SHORT REPORT

Impairment in bilateral alternating movements in Parkinson’s disease?

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Abstract
Although problems in bilateral simultaneous movements in Parkinson’s disease (PD) are well known, such deficits have not been reported to be any more impaired than simultaneous movements within the same limb. This is surprising, since (a) the parallels between supplementary motor area (SMA) damage and PD are well documented and (b) the SMA seems to play a special role in bilateral motor control. Bilateral versus unilateral movements in PD were examined by using a task that compared alternating movements of fingers of the opposite hands. PD patients showed particular problems in programming and transferring motor activity to fingers on the opposite side of the body, as opposed to switching motor activity between fingers on the same side of the body. These findings outline the relevance of SMA dysfunction to PD.

The “motor circuit” that connects the basal ganglia with the motor cortices includes a major target the supplementary motor area (SMA).1 Parkinson’s disease (PD) has been suggested to decrease the output of the basal ganglia to the frontal cortex.2 It is thus not surprising that several parallels have been noted between the effects of SMA damage and PD.3-6 The SMA, for instance, has been implicated in predictive, “self directed” and sequential movements, which are in fact typical deficits in PD.

The relevance of SMA dysfunction to PD is not completely established, however. The SMA seems to play a part in bilateral motor control,7-8 yet PD patients have not been shown to have a special difficulty in bilateral movement control. Unilateral lesions of the monkey’s SMA have been reported to produce a long lasting deficit in bimanual coordination, in which the two hands tended to behave in a mirror-like fashion.7 The literature on PD reports problems in simultaneous movements of the two hands.9 10 When unimanual and bimanual movements have been compared, however, bimanual movements have not been shown to be disproportionately impaired.11 12

One possible reason for the absence of bilateral deficits in previous studies may be that these studies have examined bilateral simultaneous movements rather than bilateral alternating movements. That is, subjects with PD may have difficulty in transferring motor activity between the hemispheres. In this regard, it is notable that Laplane et al observed only one lasting deficit in three patients with unilateral SMA ablations: an impairment in performing rapid alternating movements of the hands.13 Furthermore, Chan and Ross reported a case of left handed mirror writing following lesion of the right SMA and the nearby medial prefrontal cortex and anterior cingulate gyrus.14 The patient’s inverted writing was seen to reflect a role of the SMA in non-mirror transformation of motor programmes across the hemispheres. Interestingly, Tashiro et al described nine patients with PD with left handed mirror script.15 Thus, difficulty in interhemispheric transfer may be seen in PD patients and may be shown in their production of alternate movements by the two sides. The present study therefore examined the hypothesis that bilateral alternating movements (between fingers from opposite hands) would be more impaired than unilateral alternate movements (between fingers of the same hand).

Method
Subjects
Ten subjects with idiopathic PD and 10 control subjects participated. All were right handed, and there were seven men and three women in each group. The table shows clinical data, including ratings of symptom severity15 and disease progression.16

All subjects were screened for evidence of dementia (with the mini-mental state examination (MMSE),17 other neurological impairments, and use of neuroleptic and antidepressant drugs. The PD group had a mean age of 65.2 (SD 8.9) years, a mean premorbid IQ of 108 (9.0) (as estimated by the new adult reading test (NART)),18 and a mean educational level of 10.4 (3.6) years. The control group had a mean age of 64.7 (7.8) years, a mean premorbid IQ of 113 (5.6), and a mean educational level of 9.4 (1.9) years.

Design
The experiment used a 2 × 2 design with factors of group (PD and control) and alternation condition (unilateral and bilateral). The procedure was made as sensitive to SMA function as possible. In both alternation condi-
tions, the task encouraged the preparation of sequences of finger movements, for which the SMA seems particularly important.

Two measures were used. Firstly, the time taken to disengage the current movement and programme the next movement was indexed by the time spent holding down the final button of the current sequence (that is, down time (DT)). Secondly, the time taken to engage the new movement was recorded as the time for which neither the final button of the previous sequence nor the first button of the new sequence was depressed (that is, “in flight” or movement time (MT)).

**Apparatus**

The experimental task used a response board with a pair of buttons situated within easy access of the subject’s left hand (105 mm and 135 mm left of the subject’s midline) and a pair of buttons accessible to the right hand (105 mm and 135 mm right of the midline). Each button was 13 mm in diameter. A computer connected to the response board recorded the DT and MT for each button press.

**Procedure**

Each hand was used on half of the trials. The subject’s index and middle fingers were positioned over the two buttons on the left or right, depending on the hand being used. On each trial, subjects were told two numbers such as “3–1”, meaning that they had to press down a button three times with their index or middle finger, and then press an adjacent button once. The subject cycled between the buttons twice (that is, 3–1–3–1). Six sequence combinations (1–3–1–3, 1–5–1–5, 3–1–3–1, 3–5–3–5, 5–1–5–1, and 5–3–5–3) occurred equiprobably and in random order.

The sequence combinations were also used in the bilateral condition. In this case, however, the index fingers were situated over the outer left and outer right buttons. One sequence was performed by the left index finger and the other was performed by the right index finger.

Counterbalancing measures ensured that the order of presentation of the two conditions and the hand and finger to be used first were counterbalanced over subjects. Four practice trials began each of the unilateral and bilateral conditions. Any incorrectly completed trial (that is, too few or too many presses) was aborted and repeated. Ninety-six observations were made for each of the two conditions.

**Results**

**Down time**

DT represents the time for which the last button in one sequence was depressed before the subject entered the new sequence on another button. DT was plotted against alternation condition (figure).

A two-way ANOVA showed that DT for the PD group tended to be longer (186 ms) than that of controls (137 ms) ($F(1, 18) = 3.30, p < 0.09$). This was probably a result of a significant interaction of group by alternation condition ($F(1, 18) = 5.67, p < 0.05$), where subanalyses indicated that while there were significant differences between the two groups in the bilateral condition ($F(1, 18) = 4.45, p < 0.05$), there were no significant differences between the two groups in the unilateral condition ($F(1, 18) = 2.19, p < 0.05$).

**Movement time**

The MT interval reflects the time over which the subject was changing to the new sequence—the time between release of the last button in one sequence and first depression on the new sequence. MT is shown against alternation condition in the figure. A two-way ANOVA showed that the PD group was overall slower than controls (431 vs 311 ms; $F(1, 18) = 5.48, p < 0.05$) and that there was a near
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Significant interaction of group by alternation condition, \( F(1, 18) = 3.51, p < 0.08 \). The cell means for this interaction showed that bilateral switches took only 17 ms longer than unilateral switches in controls, whereas PD subjects took 63 ms longer for bilateral over unilateral alternation.

Discussion

This experiment suggests that subjects with PD may have a disproportionate difficulty in transferring motor activity between fingers on opposite sides of the body, as compared with transfer between fingers on the same side of the body. The difficulty was most apparent in the DT data. DT most likely reflects the termination or disengagement of the previous sequence, as well as the initial programming of the new sequences. Thus, PD might affect the processes of inhibiting a current movement and engaging the preparation of a new movement in the opposite hemisphere. It should also be pointed out, however, that the relevant interaction approached significance for the MT interval after relase. Thus, the execution of the change itself may be somewhat affected by a lack of preprogramming of the new sequence.

Given the well reported role of the SMA in bilateral motor control, the greater difficulty in bilateral alternation may reflect a dysfunction of the SMA. To date, dysfunction of the SMA has been used to explain PD impairments in "internally" cued or "self directed" movements and in sequencing action. The present finding might therefore extend the number of parallels noted between SMA disorder and PD to a deficit in bilateral movement control.

Poor interhemispheric transfer of motor activity may have a number of implications for understanding previous findings in PD. Firstly, the PD patients with left handed mirror writing reported by Tashiro et al. may be showing a problem in the non-mirror transformation of handwriting motor programmes from the left SMA. Secondly, stuttering—a symptom in some patients—has long been associated with "aberrant interhemispheric relations" and "disorganisation in interhemispheric integration". It has even been suggested that SMA dysfunction contributes, at least in part, to this disorder of speech. Thus, deficits in bilateral control may be relevant to stuttering disorders in PD.

In conclusion, this study suggests that PD may involve an impairment in bilateral alternating movements. In so doing, it may add to a burgeoning literature that emphasises the importance of SMA dysfunction in understanding PD.

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