Intact verbal description of letters with diminished awareness of their forms

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Abstract
Visual processing and its conscious awareness can be dissociated. To examine the extent of dissociation between ability to read characters or words and to be consciously aware of their forms, reading ability and conscious awareness for characters were examined using a tachistoscope in an alexic patient. A right handed woman with 14 years of education presented with incomplete right hemianopia, alexia with kanji (ideogram) agraphia, anomia, and amnesia. Brain MRI disclosed cerebral infarction limited to the left lower bank of the calcarine fissure, lingual and parahippocampal gyri, and an old infarction in the right medial frontal lobe. Tachistoscopic examination disclosed that she could read characters aloud in the right lower hemifield when she was not clearly aware of their forms and only noted their presence vaguely. Although her performance in reading kanji was better in the left than the right field, she could read kana (phonogram) characters and Arabic numerals equally well in both fields. By contrast, she claimed that she saw only a flash of light in 61% of trials and noticed vague forms of stimuli in 36% of trials. She never recognised a form of a letter in the right lower field precisely. She performed judgment tasks better in the left than right lower hemifield where she had to judge whether two kana characters were the same or different. Although dissociation between performance of visual recognition tasks and conscious awareness of the visual experience was found in patients with blindsight or residual vision, reading (verbal identification) of characters without clear awareness of their forms has not been reported in clinical cases. Diminished awareness of forms in our patient may reflect incomplete input to the extrastriate cortex.

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Dissociation between a cognitive processing and conscious awareness of the processing is one of the stimulating topics of neurology, but neural mechanisms underlying the conscious awareness remained unsolved. This dissociation was most often reported in visual processing. For example, lesions affecting the primary visual cortex (V1) can uncouple visual discrimination and awareness. A patient with the V1 lesion sometimes showed discrimination of visual stimuli without conscious awareness—that is, blindsight. In addition, recent studies reported residual vision that was not always associated with clear awareness of stimuli in patients with striatal lesions. In these studies, awareness for visual stimuli was examined by methods which require minimal verbal expression, such as forced choice responses about a property or yes/no detection paradigm. On the other hand, verbal identification of stimuli without clear awareness of their forms has not been reported in clinical cases. We report on a patient with alexia who could read characters aloud presented to the right lower quadrant field without clear consciousness of their forms and we attempt to elucidate neural mechanisms of conscious awareness.

Case report
A 48 year old right handed woman with 14 years of education was admitted to a hospital because of an inability to read. The patient had experienced transient weakness of her right leg 3 years before and at the same time an aneurysm of the anterior communicating artery was incidentally found and clipped. One and half months later, the patient was referred to our hospital for rehabilitation. Neurological examination on admission showed incomplete right homonymous hemianopia, slight right hemiparesis, alexia, anomia, and amnesia. Other cranial nerves and cerebellar function were intact. Deep tendon reflexes were symmetric without pathological reflexes. There was no visual agnosia or prosopagnosia. A Humphrey visual analyser demonstrated right homonymous hemianopia sparing a part of the lower medial field (fig 1). Corrected visual acuity was normal. Brain MRI showed a cerebral infarction in the left lingual and parahippocampal gyri and a part of the splenium, and an old lesion in the right medial frontal area associated with the previous clipping procedure (fig 2). Blood flow measured with ¹²³I-Imp single photon emission tomography...
(SPECT) showed a decrease in blood flow in the territory of the left posterior cerebral artery and in the right medial frontal lobe. A whole head magnetometer combined with MRI showed a visual evoked field (P100m response) in the right medial occipital lobe corresponding to the stimuli in the left visual field, but no clear responses to those in the right visual field. The following neuropsychological evaluation was performed during the next 2 months. All

Figure 1  Visual fields assessed with a Humphrey visual analyser showing right homonymous hemianopia with spared region in the right medial lower field.

Figure 2  T1 weighted MR images demonstrated cerebral infarction in the left striate, lingual, and parahippocampal gyri and a part of the splenium.
experimental investigations were performed in compliance with the relevant laws and institutional guidelines. She gave informed consent before the examination.

READING ABILITY AND AWARENESS RESPONSES

Systematic neuropsychological examination was performed to show the nature of her deficits. She was alert, cooperative, and fully oriented all the time. Language was evaluated by the standard language test for aphasia in Japanese (SLTA), which was developed to examine various aspects of language ability for native Japanese speakers and has been used as a standard test for more than 20 years in Japan. Her overall performance on the SLTA was normal except for anoma and severe alexia with kanji (ideogram) agraphia. Her verbal utterances were fluent without any paraphasias. Her comprehension of spoken speech and repetition was good. She made seven errors out of 20 in confrontation naming. Writing was preserved for two types of hiragana (phonogram) and simple kanji characters but not for complex kanji characters. We defined simple kanji characters as those learnt by 9 years of age at a primary school, most of which consist of less than seven or eight strokes. She was significantly impaired in the reading aloud and reading comprehension subtests. In the reading aloud task, she made three errors out of 10 for kana and kanji words and two errors for Arabic numerals. She used letter by letter strategy and her time for reading was prolonged as the number of characters increased. In the Wechsler adult intelligence scale-revised, her verbal IQ was 94, and her performance IQ was 62. A substantial memory deficit was evidenced on the Wechsler memory scale-revised. The patient had a verbal memory index of 38, a visual memory index of 92, and a general memory index of 61. In summary, her neuropsychological impairment included alexia characterised by letter by letter reading, mild agraphia for kanji, anoma, and amnesia for verbal material. Her ability to read hiragana and kanji words had not changed markedly during her stay, as confirmed by comparable results of a shortened version of reading tests performed in the 6th and 10th week.

We further investigated her reading ability in both visual hemifields to clarify her visual recognition and conscious awareness for it in the 9th week postonset (table). Tachistoscopic examination required the patient to sit 50 cm away from a high resolution red-green-blue colour monitor of a Power Macintosh 6200/75 computer, with her eyes aligned with a fixation cross in the middle of the screen. An examiner always monitored her eyes to ensure that she was fixating the cross during stimulus presentation. A stimulus, the width of which was a visual angle of 1 to 2 degrees, appeared for 100 ms in the right or left lower visual field at a visual angle of 2 to 3 degrees from the vertical meridian. Thus stimuli were presented in the area where visual stimuli with increased luminance, about 10 dB above those in the intact left visual field, could be detected. Her ability to match, discriminate, and read stimuli was examined. Seven types of stimuli were used for matching; one hiragana letter, one kanji letter that corresponded to a concrete word, one or a pair of Arabic numerals, a hiragana word that consisted of two characters and corresponded to the aloud concrete word as the kanji letter stimulus, a line drawing of an object, colour, and a meaningless pattern with several straight and curved lines. The complexity of meaningless patterns was almost equal to that of kanji characters. She was asked to point to the same one as a stimulus out of eight items from the same category just after the stimulus presentation (task 1). Discriminative function was also measured in which the patient was asked whether two kanji characters vertically presented in one lower field were same or different (task 2). Her ability to read characters was examined through stimuli, which consisted of kanji characters, kana characters, and Arabic numerals. She was requested to read a letter aloud just after the stimulus presentation (task 3). During tasks 2 and 3, she was asked what she saw and how clear the stimulus was and she answered orally. There were 48 trials for each type of stimulus, randomly presented in both visual fields (half of the trials in each field) in tasks 2 and 3. Task 3 was repeated on two separate days to confirm the reproducibility of the data.

In task 1, her performance on matching for each stimulus group was not significantly different between two lower quadrant fields ($\chi^2$, p>0.05). In task 2, judging ability in both visual fields was different from each other ($\chi^2$, p<0.05). Her awareness responses for stimuli in the right lower visual field were, however, more significantly impaired compared with those in the left lower field (Mann-Whitney test, p<0.005). In 17 out of 24 trials, she denied having seen any form but said that she saw a flash of light in the right field. In task 3, although reading kanji characters was significantly impaired in the right lower visual field ($\chi^2$, p<0.005), she could read kana characters and Arabic numerals at the same level in both visual fields ($\chi^2$, p>0.05; table). By contrast, she declared that she saw only a flash of light in 44
out of 72 trials although she read them aloud correctly in 70% of trials. Her awareness responses for stimuli in the right lower visual field were significantly lower than those in the left lower field (Mann-Whitney test, p < 0.005). She often declared that she could not understand how it was possible for her to read the letter aloud when she saw only a flash of light. The ratio of correct responses in the right lower field was not different between the trials when she saw only a flash of light and those when she was aware of vague forms of characters.

**Discussion**

The present data demonstrate a clear dissociation between our patient’s ability to read characters and her ability to be aware of their forms. She was able to extract “verbal” information of a stimulus without clear awareness of its intrinsic visual information—that is, form. We think that this is the first clinical report that processing of complex visual pattern-like characters can occur without clear visual awareness of their form. Dissociation between visual awareness and visual recognition was reported in normal volunteers by modulating stimuli. Adams showed that with very brief, masked presentation subjects could identify orthographic stimuli without being able to report accurately the case or font of their presentation. Normal subjects could report the location of a stimulus at better than chance accuracy when they claimed no form perception, because of short exposure duration and pattern masking. By superimposing complementary textures, such as opposite motion or binocular rivalry and orthogonal orientation, normal subjects could locate the texture contrast reliably but not consciously experience it.

Previous studies suggested uncoupling between visual awareness and discrimination in cases with cortical blindness or hemianopia,—that is, blindsight. Patterns of impaired and preserved abilities in cases of blindsight show considerable variability from case to case. Most patients could detect and localise a light. Some patients could discriminate orientation and shape, and detect movement and flicker. Patients with blindsight have usually no phenomenal experience of seeing a processed stimuli at all; but some may experience a type of contentless awareness or a feeling of something happening. Total unawareness and a vague feeling of a stimulus may be experienced, as reported in patient GY who demonstrated a marked variability in his awareness for a given level of discrimination of motion direction. In addition, residual vision in patients with striatal lesions was not associated with relevant awareness for visual stimuli. Blythe et al. reported patients with residual vision who demonstrated ability to localise visual target by eye movements and hand reaching when they experienced a transient shadow in the “blind” field and could not identify any characteristic of the stimulus. Patient DB could report horizontal or vertical lines and discriminate X or O above chance level. During these experiments his most common response was that he saw nothing at all, but, if pressed, he said that he had a “feeling” that the stimulus was either pointing this or that way and smooth (the O) or jagged (the X). Marcel reported on two patients with homonymous right hemianopia who demonstrated conscious and non-conscious perception of shape in the blind field. Their conscious visual experience was, however, only a dark shadow or a flash, not shape. In summary, patients with blindsight or residual vision sometimes felt or noticed the presence of stimuli, but this vague awareness was uncoupled with the visual processing that was actually done during tasks.

Dissociation between visual processing and conscious awareness in our patient was similar to these patients in a sense that conscious awareness was not enough for the task to be solved. But our patient was different in that she showed descriptive ability of characters when she was aware of stimulus presentation, but not clearly aware of the form. In other words, she was somehow able to extract the essential attribute of a stimulus—that is, its name—but was unable to consciously recognise its form and had no idea whether the answer was correct or not. Her responses were not mere hunches or uncertainty, but she could not tell whether they had any certain form and saw a flash of light instead. In reported patients with residual vision whose lesions were confirmed in the striate and extrastriate cortices, they could discriminate one of two shapes or characters but could not describe characters verbally. Patient GY reported some sort of form when presented with words like “waves” which were straight or curved, or a “square-ness”, but could not read the words. Patients DB and TP answered “smooth” or “jagged” in letter discrimination tasks when pressed to say, but they could not name the letter.

Lesions in our patient involved the striate and peristriate cortex below the calcarine fissure in the left hemisphere. The left lingual gyrus was included in the lesions, but the fusiform gyrus was spared. A patient with lesions in the right lower bank of the calcarine fissure and the lingual gyrus demonstrated unconscious visual processing in the left upper field that was related to the remaining islands of vision from preserved striate cortex. It is assumed that people may not be aware of some of the neuronal activity in the V1. Patients who hallucinate have increased ventral extrastriate activity which persists between hallucinations. They found that the rise in functional magnetic resonance imaging (fMRI) occurred before the onset of the conscious visual experience (hallucination) without visual input. The possible explanation may be that cerebral activity has to exceed a certain threshold level to contribute to visual consciousness. A study using fMRI for patient GY demonstrated that there was a relation between conscious awareness of motion and cerebral activity in area V5 and in the reticular activating system. Thus activity in the extrastriate cortex above some threshold might be necessary to acquire conscious visual processing. Recent
neuroimaging and neurophysiological studies showed the importance of the fusiform gyrus for reading.\textsuperscript{21} In our patient we speculate that the spared left fusiform gyrus received enough visual information about characters to read them aloud, probably via the residual V1 (cuneus), but the amount of activity in the extrastriate cortex might not have been sufficient to evoke conscious experience of their forms.

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