Sensitivity of clinical and behavioural tests of spatial neglect after right hemisphere stroke

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Objectives: The lack of agreement regarding assessment methods is responsible for the variability in the reported rate of occurrence of spatial neglect after stroke. The aim of this study was to assess the sensitivity of different tests of neglect after right hemisphere stroke.

Methods: Two hundred and six subacute right hemisphere stroke patients were given a test battery including a preliminary assessment of anosognosia and of visual extinction, a clinical assessment of gaze orientation and of personal neglect, and paper and pencil tests of spatial neglect in the peripersonal space. Patients were compared with a previously reported control group. A subgroup of patients (n=69) received a behavioural assessment of neglect in daily life situations.

Results: The most sensitive paper and pencil measure was the starting point in the cancellation task. The whole battery was more sensitive than any single test alone. About 85% of patients presented some degree of neglect on at least one measure. An important finding was that behavioural assessment of neglect in daily life was more sensitive than any other single measure of neglect. Behavioural neglect was considered as moderate to severe in 36% of cases. A factorial analysis revealed that paper and pencil tests were related to two underlying factors. Dissociations were found between extrapersonal neglect, personal neglect, anosognosia, and extinction. Anatomical analyses showed that neglect was more common and severe when the posterior association cortex was damaged.

Conclusions: The automatic rightward orientation bias is the most sensitive clinical measure of neglect. Behavioural assessment is more sensitive than any single paper and pencil test. The results also support the assumption that neglect is a heterogeneous disorder.

Unilateral neglect is a common feature and an important predictor of poor functional outcome after right hemisphere stroke. However, despite a large amount of research, there is still no consensus among clinicians regarding the methods of identifying neglect and monitoring changes after treatment. Clinical tests of neglect have frequently been subjected to adequate validation and standardization. Most of them lack normative data and tests sensitivity often remains unknown. In a recent systematic review of published reports, Bowen et al found that the frequency of occurrence of neglect in patients with right brain damage ranged from 13% to 82%. The assessment method used was one of the main factors explaining the discrepancies between the different studies. Moreover, most commonly available clinical tests of spatial neglect do not take into account associated disorders, such as personal neglect, anosognosia, or sensory extinction, and their ecological validity remains questionable. Patients with normal performance on paper and pencil tests may demonstrate clinically significant neglect in everyday life.

The aim of this study was to appraise the sensitivity of different assessment methods of spatial neglect after right hemisphere stroke. The assessment battery includes several paper and pencil tests, most of which were adapted from the existing literature, with their authors’ permission. Related disorders such as anosognosia, extinction and personal neglect, were also investigated. In addition, a selected number of patients received a behavioural assessment, in order to compare conventional tests to real life functioning. Performance on clinical and paper and pencil tests was compared with that of a large control group, reported in detail elsewhere.

METHODS

Patients
Two hundred and six consecutive patients (60.7% men) suffering from a first ever unilateral right hemisphere stroke were consecutively included in 19 participating centres in France and Belgium. Mean (SD) age was 55.9 (15.3) years. Stroke was ischaemic in 135 patients (65.5%) and haemorrhagic in 71 (34.5%). Mean (SD) time since onset was 11.1 (13.8) weeks. Participating centres were mainly rehabilitation units, which explains that most patients were at a subacute phase. Educational level was assessed with a three level scale, similar to the control group. Most of the patients (53.2%) had eight years or less of schooling; 22.7% had 9 to 12 years, and 24.1% had 13 years or more. Information about handedness was obtained through a standardised questionnaire providing a score ranging from 0 (left handed) to 100 (right handed). The majority of patients (87.8%) were right handed (score of 80/100 or more). The mean (SD) handedness score was 88.3 (20.6).

Motor impairments were assessed with a four level scale, ranging from 0 (no motor deficit) to 3 (severe hemiplegia). Seventeen patients (9.1%) had no hemiplegia, 66 (35.3%) had a mild hemiparesis, 64 (34.2%) a moderate hemiplegia, and 40 (21.4%) a severe hemiplegia (data were not available in 19 cases).

Patients were classified in four groups according to stroke localization, as assessed with computed tomography or magnetic resonance imaging scans, or both: anterior (lesion limited to the prefrontal cortex and adjacent white matter, n=7); posterior (lesion limited to the retrorolandic cortex, including parietal, but also temporal and/or occipital regions,
n=29); anteroposterior (lesion involving both prefrontal,rolandic, and posterior regions, n=92); subcortical (lesionlimited to subcortical areas, such as internal capsule, centrumsemiovale, striatum, or thalamus, n=29). Anatomical classifi-
cation was done in each centre by examiners who were notinformed of the results of neuropsychological evaluation.
Anatomical data were not available in four patients.

Procedure

Testing conditions

The tasks were always given in the same order within one ses-
sion of one hour or less, and in the same conditions as in con-
trol subjects.15 Patients were in a quiet environment, seated in
a chair (not in their bed). The examiner sat in front of the
patient and presented the test material centrally. Patients were
asked not to move the material, nor their trunk, while
performing the tasks. No time limit was given, and only one
task was timed (the bells test), in order to provide a measure
of speed of processing. At the end of each task, the examiner
asked only once “are you finished?”, but gave no feedback to
the patient. Assessments were conducted under the control of
experienced examiners and all data were systematically reas-
sessed centrally by two examiners (CS and ALD) of the coor-
dinating centre. Homogeneity of testing conditions and of
scoring was also checked by regular meetings with all partici-
pants.

Preliminary assessment of related disorders

Awareness

Awareness of motor and visual deficits was assessed using a
methodology described by Bisiach et al.12 The examiner asked
“Why are you now in the hospital? What are your current
problems?”. If the patient did not spontaneously mention a
left sided problem, more direct questions were given. A four
level scale was used, ranging from 0: normal awareness of the
deficit, to 3: the

Visual extinction and hemianopia

The presence of extinction or of hemianopia was tested clini-
cally by wiggling fingers for two seconds in one or both visual
fields. Central gaze fixation was controlled by the examiner.
Six trials were given, in a fixed pseudo-random sequence
including four unilateral trials (two on each side), and two
simultaneous bilateral trials. Extinction was considered as
present when a patient failed at least once to report a centra-
elional stimulus during bilateral simultaneous presentation,
while accurately detecting unilateral stimuli.

Assessment of gaze orientation and personal neglect

Gaze and head orientation

Spontaneous gaze and head orientation was assessed with a
four level scale17 ranging from 0: no deviation, to 3: permanent
rightward deviation of gaze and head.

Personal neglect

Following Bisiach et al12 methodology, patients were asked to
reach their left hand with the right hand, first with eyes open,
then with eyes closed. A four level scale was used, ranging
from 0: normal performance, to 3: no attempt to reach the tar-
get.

Paper and pencil tests of extrapersonal neglect

The following tests were selected because they had previously
been found sensitive to the presence of unilateral neglect, and
because they are easy to perform and to score in a clinical set-
ting.

The bells test17

Subjects were asked to circle 35 targets (black ink drawings of
bells), presented on a horizontal 21×29.7 cm (A4) paper sheet,
along with 280 distractors. Targets and distractors were
presented in a pseudo-random array. They were equally
distributed in seven columns (three on the left side, three on
the right side, and one in the middle). The following variables
were used: the total number of omissions (/35), the difference
between left sided and right sided omissions, and the subject’s
starting point (spatial location of the first circled target). The
starting point was recorded to provide an estimate of the
scanning strategy. Each column was attributed a number
ranging from 1 to 7 (left to right), and the starting point was
operationally defined as the number of the column including
the first circled bell. The time taken to complete the task was
also recorded.

Figure copying18 19

Subjects were asked to copy on a horizontal A4 sheet a draw-
ing including (from the left to the right) a tree, a fence, a
house with a left sided chimney, and a second tree. Following
Ogden18, a five level scale was used, ranging from 0 (no omis-
sion) to 4 (omission of the left tree and of at least the left part
of another item).

Clock drawing

Patients were required to place the 12 hours in a circle drawn
by the examiner. A three level scale was used: 0: normal per-
formance; 1: omission or rightward displacement of a part of
the five left sided hours; 2: omission or rightward displace-
ment of all left sided hours.

Line bisection

Patients were asked to mark the middle of four lines of two
different length (two 5 cm and two 20 cm). The lines, of 1 mm
width, centred on an A4 horizontal sheet, were presented
separately. Deviation from the true middle was measured in
mm, positively for rightward deviations, negatively for
leftward deviations.

Overlapping figures test20

One practice and five test stimuli were presented one at a time,
each bearing five overlapping figures on a vertical A4 sheet.
Each pattern consisted of two figures overlapping on the right
and two on the left side of the card, all of them overlapping a
fifth centrally located figure. Patients were not informed of
the number of figures in each stimulus, and were asked to name
all the figures they could detect. Two variables were used: the
total number of omitted figures, and the difference between
left sided and right sided omissions.

Reading21

Patients were asked to read a short text, horizontally printed
on an A4 sheet. The text included 12 lines, but the patients
were stopped after reading the fifth line. Again, two variables
were used: the total number of words omitted, and the differ-
ence between left sided and right sided omissions.

Writing

This test was performed in standard writing conditions, using
an A4 vertical sheet. Patients were asked to write, on three
separate lines, their first and last names, address, and profes-
sion (or the current date if they had no profession). The score
was the maximal left margin width (in cm).

Behavioural assessment of neglect and anosognosia

In two participating centres, a standardised behavioural
assessment of unilateral neglect and anosognosia in daily liv-
ing activities was performed, using the Catherine Bergego
Scale.22–25 Previous studies found that the scale had a good
inter-rater reliability and concurrent validity, was more sensi-
tive to neglect than paper and pencil tests, and was sensitive to
change during rehabilitation.22–25 The scale was completed by
an occupational therapist, based on a direct observation of the

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patient’s behaviour in 10 everyday life situations, such as grooming, dressing, eating, or wheelchair driving. It was performed within the same week as conventional assessment, blindly to the results of paper and pencil tests. For each item, a four point scale was used, ranging from 0 (no neglect) to 3 (severe neglect). The total score ranged from 0 to 30. Anosognosia was assessed by comparing the examiner’s score with the patient’s rating on a self assessment version of the scale.22–24

Data analysis
Statistical analyses were performed using SPSS software (SPSS Inc, Chicago, Illinois, USA). The performance on paper and pencil tests was compared with that of control subjects from a previous study (n=456 to 576, depending on the tests).12 For each variable, patients were considered as affected by unilateral neglect if they obtained a score poorer than the fifth percentile of the control group. For some tests that were performed without any error by all controls (figure copying, clock drawing, overlapping figures, and reading), any left sided omission was considered as an index of unilateral neglect. Neglect patients may present omissions not only in the left but also in the right hemispace. Consequently, two indices were used in the bells test, the overlapping figures and the reading tests: the total number of omissions, that gives an indication of overall severity of neglect, and a laterality index that is, left minus right omissions.

RESULTS
Preliminary assessment of related disorders
Seventeen per cent of patients had anosognosia for hemiplegia, and 46% for visual impairments. Extinction and hemianopia were tested in 186 patients. Sixty one (32.8%) had a left hemianopia, and 36 (19.3%) a left visual extinction without hemianopia.

Assessment of gaze orientation and personal neglect
A rightward gaze or head deviation was found in 32% of patients. Personal neglect was found in 16% of cases with eyes open and 13% with eyes closed.

Table 1 Performance on paper and pencil tests

<table>
<thead>
<tr>
<th>Test variables</th>
<th>Mean (SD)</th>
<th>Cut off point</th>
<th>% Beyond cut off</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bells test (n=206)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>8.4 (9.4)</td>
<td>&gt;6</td>
<td>41.3</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>3.1 (4.4)</td>
<td>&gt;2</td>
<td>44.9</td>
</tr>
<tr>
<td>Starting point</td>
<td>4.6 (2.4)</td>
<td>&gt;5</td>
<td>50.5</td>
</tr>
<tr>
<td>Figure copying (n=205)</td>
<td>1.2 (1.6)</td>
<td>&gt;0</td>
<td>42.7</td>
</tr>
<tr>
<td>Clock drawing (n=205)</td>
<td>0.4 (0.6)</td>
<td>&gt;0</td>
<td>27.8</td>
</tr>
<tr>
<td>Bisection (mm)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 cm lines (n=204)</td>
<td>10.1 (19.4)</td>
<td>&gt;5</td>
<td>37.7</td>
</tr>
<tr>
<td>5 cm lines (n=2000)</td>
<td>0.6 (3.7)</td>
<td>&gt;2</td>
<td>19.0</td>
</tr>
<tr>
<td>Overlapping figures (n=205)</td>
<td>1.8 (3.6)</td>
<td>&gt;0</td>
<td>39.5</td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.8 (1.9)</td>
<td>&gt;0</td>
<td>30.7</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>11.9 (25.3)</td>
<td>&gt;0</td>
<td>46.8</td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>5.6 (11.4)</td>
<td>&gt;0</td>
<td>41.2</td>
</tr>
<tr>
<td>Writing (left margin, cm)</td>
<td>6.8 (5.0)</td>
<td>&gt;7</td>
<td>34.3</td>
</tr>
</tbody>
</table>

Table 2 Correlation matrix of paper and pencil tests. Significant correlations (p<0.0001) are shown in bold

<table>
<thead>
<tr>
<th>Test</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bells test</td>
<td></td>
<td>0.61</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.61</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>0.44</td>
<td>0.32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Starting point</td>
<td>0.66</td>
<td>0.44</td>
<td>0.29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Figure copying</td>
<td>0.39</td>
<td>0.26</td>
<td>0.18</td>
<td>0.35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clock drawing</td>
<td>0.62</td>
<td>0.26</td>
<td>0.33</td>
<td>0.49</td>
<td>0.24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bisection</td>
<td>0.19</td>
<td>0.13</td>
<td>0.15</td>
<td>0.10</td>
<td>0.18</td>
<td>0.49</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 cm lines</td>
<td>0.72</td>
<td>0.19</td>
<td>0.31</td>
<td>0.54</td>
<td>0.41</td>
<td>0.74</td>
<td>0.31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 cm lines</td>
<td>0.65</td>
<td>0.26</td>
<td>0.29</td>
<td>0.48</td>
<td>0.42</td>
<td>0.49</td>
<td>0.23</td>
<td>0.72</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overlapping figures</td>
<td>0.65</td>
<td>0.29</td>
<td>0.29</td>
<td>0.49</td>
<td>0.38</td>
<td>0.70</td>
<td>0.26</td>
<td>0.78</td>
<td>0.61</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.57</td>
<td>0.40</td>
<td>0.27</td>
<td>0.51</td>
<td>0.29</td>
<td>0.58</td>
<td>0.15</td>
<td>0.56</td>
<td>0.49</td>
<td>0.82</td>
<td></td>
</tr>
<tr>
<td>Writing (left margin)</td>
<td>0.61</td>
<td>0.33</td>
<td>0.39</td>
<td>0.53</td>
<td>0.30</td>
<td>0.53</td>
<td>0.13</td>
<td>0.57</td>
<td>0.44</td>
<td>0.50</td>
<td>0.52</td>
</tr>
</tbody>
</table>
There was no significant correlation with time since stroke onset or handedness. A trend was found for weak to moderate significant negative correlations with educational level and positive correlations with age (r<0.32), suggesting that lower educational level and older age could be associated with poorer performance.

The relations between neglect and hemianopia or extinction were also assessed, and revealed double dissociations between both disorders. Indeed, two patients with hemianopia and three patients with extinction did not show neglect on any test, and on the other hand, 68 patients who demonstrated neglect on at least one measure had neither hemianopia nor extinction.

To assess the internal structure of the battery, a factorial analysis was computed, using maximum likelihood extraction with oblimin rotation. The best result disclosed two factors (eigenvalue=5.7 and 1.3) accounting for 51.6% of the total variance. Most items (11 of 12) were strongly associated with only one factor (table 3). The first factor (42.9% of total variance) included clock drawing, line bisection, and the overlap- 
ing figures test, while the second factor (8.7% of total variance) included the bells test, figure copying, and writing. Only the reading test loaded significantly on the two factors.

**Behavioural assessment of neglect and anosognosia**

Behavioural assessment was completed in 69 patients in two participating centres. The performance of these patients on conventional tests did not significantly differ from patients who did not receive the behavioural assessment. The most sensitive items of the scale were neglect of left limbs, left sided collisions, and neglect in dressing (table 4). Neglect was found on at least 1 of the 10 items in 76.8% of cases. This was not statistically different from the sensitivity of the whole paper and pencil battery (χ² test=2.7, df=1, p>0.1). Arbitrary cut off points were drawn in the total score to distinguish four levels of impairment. Behavioural neglect was absent (total score=0) in 16 patients (23.2%), mild (total score: 1 to 10) in 28 patients (40.6%), moderate (total score: 11 to 20) in 13 patients (18.8%), and severe (total score: 21 to 30) in 12 patients (17.4%).

Behavioural assessment correlated significantly with most paper and pencil tests, except for short line bisection (table 5). The strongest correlation concerned the total number of omissions on the bells test. However, individual analysis revealed that on one given test, dissociations may occur between conventional and behavioural assessment. For example, six patients performing within the normal range on the bells test showed a moderate to severe neglect on the Catherine Bergego Scale.

To further investigate the relations between conventional and behavioural assessment, a stepwise multiple regression analysis was performed, with the total score on the Catherine Bergego Scale as dependent variable, and paper and pencil measures as explicative variables. Four variables, from three tasks, were found to significantly enter the regression equation (r²=0.79, F(4,57)=54.2, p<0.00001): the total number of omissions and the starting point in the bells test, and performance in figure copying and clock drawing (table 6). These three tasks in combination revealed neglect in 148 patients (71.84%), and missed only 29 neglect patients (18.8%), and severe (total score: 21 to 30) in 12 patients (17.4%).

Anosognosia for behavioural neglect was operationally assessed as the difference between the examiner’s and the patient’s self assessment scores on the Catherine Bergego Scale. Self assessment was significantly lower than the examiner’s score (table 4) (t(166)=-4.4, p<0.0001). The difference was of 5 or more in 25 patients (37.3%). Anosognosia for behavioural neglect correlated significantly, although moderately, with anosognosia for motor and visual impairment (r=0.29 and 0.37 respectively, p<0.05), but correlated strongly with neglect severity, as assessed with the Catherine Bergego Scale (r=0.82, p<0.0001), or with paper and pencil tests (r ranging from 0.47 to 0.70, p<0.0001), except for short line bisection. However, individual analysis revealed dissociations between anosognosia and neglect, some patients with moderately severe neglect obtaining anosognosia scores close to 0.

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**Table 3** Factor analysis of paper and pencil measures. Maximum likelihood extraction with oblimin rotation

<table>
<thead>
<tr>
<th>Test</th>
<th>Factor 1</th>
<th>Factor 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bells test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.27</td>
<td>0.73</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>-0.18</td>
<td>0.90</td>
</tr>
<tr>
<td>Starting point</td>
<td>0.01</td>
<td>0.42</td>
</tr>
<tr>
<td>Figure copying</td>
<td>0.13</td>
<td>0.59</td>
</tr>
<tr>
<td>Clock drawing</td>
<td>0.43</td>
<td>0.09</td>
</tr>
<tr>
<td>Bisection</td>
<td>0.50</td>
<td>0.25</td>
</tr>
<tr>
<td>20 cm lines</td>
<td>0.47</td>
<td>-0.12</td>
</tr>
<tr>
<td>5 cm lines</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overlapping figures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.96</td>
<td>0.01</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>0.77</td>
<td>0.09</td>
</tr>
<tr>
<td>Reading</td>
<td>0.65</td>
<td>0.26</td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.41</td>
<td>0.40</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>0.24</td>
<td>0.43</td>
</tr>
</tbody>
</table>

Loadings of 0.4 or more are shown in bold.

**Table 4** Catherine Bergego Scale. Mean (SD) scores (range: 0–3), and percentage of patients with neglect (score >0) on each item of the scale and on the total score

<table>
<thead>
<tr>
<th>Test</th>
<th>Mean (SD)</th>
<th>% With neglect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grooming</td>
<td>0.70 (0.94)</td>
<td>43.33</td>
</tr>
<tr>
<td>Dressing</td>
<td>1.15 (1.17)</td>
<td>57.89</td>
</tr>
<tr>
<td>Eating</td>
<td>0.76 (1.04)</td>
<td>41.27</td>
</tr>
<tr>
<td>Mouth cleaning</td>
<td>0.65 (1.05)</td>
<td>32.81</td>
</tr>
<tr>
<td>Gaze orientation</td>
<td>1.07 (1.11)</td>
<td>56.25</td>
</tr>
<tr>
<td>Knowledge of left limbs</td>
<td>1.27 (1.05)</td>
<td>68.25</td>
</tr>
<tr>
<td>Auditory attention</td>
<td>0.72 (0.98)</td>
<td>39.06</td>
</tr>
<tr>
<td>Moving (collisions)</td>
<td>1.20 (1.17)</td>
<td>59.32</td>
</tr>
<tr>
<td>Spatial orientation</td>
<td>0.84 (1.11)</td>
<td>45.00</td>
</tr>
<tr>
<td>Finding personal belongings</td>
<td>1.04 (1.20)</td>
<td>50.00</td>
</tr>
<tr>
<td>Total score (/30; n=69)</td>
<td>9.37 (9.04)</td>
<td>76.81</td>
</tr>
<tr>
<td>Self assessment (/30; n=67)</td>
<td>5.30 (5.20)</td>
<td>45.00</td>
</tr>
</tbody>
</table>

**Table 5** Pearson correlation coefficients between the total score at the Catherine Bergego Scale and conventional tests

<table>
<thead>
<tr>
<th>Test</th>
<th>r</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bells test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.77</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>0.57</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Starting point</td>
<td>0.62</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Figure copying</td>
<td>0.66</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Clock drawing</td>
<td>0.55</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Bisection</td>
<td>0.49</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>20 cm lines</td>
<td>0.16</td>
<td>0.19</td>
</tr>
<tr>
<td>5 cm lines</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overlapping figures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.65</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>0.56</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Reading</td>
<td>0.53</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Omissions (total number)</td>
<td>0.53</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Omissions (left minus right)</td>
<td>0.57</td>
<td>&lt;0.0001</td>
</tr>
<tr>
<td>Writing (left margin)</td>
<td>0.62</td>
<td>&lt;0.0001</td>
</tr>
</tbody>
</table>

---

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Table 6  Stepwise multiple regression analysis with the score at the Catherine Bergego Scale as dependent variable, and 12 paper and pencil measures as explicative variable

<table>
<thead>
<tr>
<th>Measure</th>
<th>Coefficient</th>
<th>Standard error</th>
<th>Standardised coefficient (β)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bells test, total omissions</td>
<td>0.36</td>
<td>0.08</td>
<td>0.37</td>
</tr>
<tr>
<td>Bells test, starting point</td>
<td>1.25</td>
<td>0.24</td>
<td>0.34</td>
</tr>
<tr>
<td>Figure drawing</td>
<td>1.22</td>
<td>0.46</td>
<td>0.21</td>
</tr>
<tr>
<td>Clock drawing</td>
<td>3.39</td>
<td>0.90</td>
<td>0.26</td>
</tr>
<tr>
<td>(constant)</td>
<td>−2.27</td>
<td>1.07</td>
<td></td>
</tr>
</tbody>
</table>

Four variables entered the final equation (standardised residuals: range = −4.1 to 2.1, mean = ±0.09, SD = ±1.23)

Anatomical-clinical correlations

Performance on clinical tests was compared in the four groups as defined by stroke localisation by means of separate one way analysis of variance with one between subject factor (anterior; posterior; anteroposterior; subcortical). To limit type I error on multiple comparisons, the significance level was set at 0.01. No significant effect of localisation was found for the following variables: anosognosia for motor and visual impairment, gaze deviation, the bells tests, clock drawing, bisection of short lines, overlapping figures, reading and writing. A significant effect of localisation was found for personal neglect (F(3, 197) = 5.69, p < 0.001), figure drawing (F(3, 197) = 4.22, p < 0.01) and bisection of long lines (F(3, 197) = 4.51, p < 0.01). Post hoc analyses using Sheffe’s correction showed that this effect was related to poorer performance in patients with posterior lesions.

DISCUSSION

The main objective of this study was to assess the sensitivity of a comprehensive test battery of spatial neglect in subacute right hemisphere stroke patients. As could be expected, sensitivity greatly varied from one test to another, ranging from 19.0% to 50.5%. More than 85% of patients presented with some degree of neglect on at least one test. According to the behavioural assessment, neglect was considered as clinically significant (moderate to severe) in 36.2% of cases.

The great majority of patients were in rehabilitation units. This may explain the high incidence of neglect, because patients with less severe strokes are less likely to be admitted to a rehabilitation clinic. Nevertheless, the incidence of neglect was slightly higher than that reported in previous studies. For example, Halligan et al. reported that 48% of right hemisphere stroke patients in rehabilitation suffered from neglect. Zoccolotti et al. found that estimates of the disorder in rehabilitation patients varied with the test used from 26.7% to 52.0%, but only 20% of patients had very severe neglect on the basis of overall clinical judgement. A higher incidence (75%) was reported by Stone et al. in non-selected right hemisphere stroke patient three months after stroke.

In accordance with previous findings, the most sensitive tests were the bells tests and the reading test. These tests both include a strong visual component, which has been suggested to exacerbate neglect. Cancellation tasks are the most widely used tests for spatial neglect, and many different versions have been proposed. The sensitivity increases when stimuli have a high density, are distributed in an unstructured pseudo-random array, or interspersed with distractors. All characteristics present in the bells test. The number of omissions is not the only measure that should be taken into account. In this study, the spatial location of the starting point spontaneously used by the subject was the most sensitive measure. While 80% of control subjects used a left to right strategy, a majority of patients used a right sided starting point. This supports the assumption that the early automatic orientation of attention is impaired, and that half of space is a major component of unilateral neglect. Previous studies found that a rightward orientation bias was the only detectable residual impairment in patients who had apparently recovered from neglect.

Text reading and figure copying were very sensitive. Reading has been less frequently used as a screening test for neglect. Previous studies using sentence reading, or menu or newspaper reading, found these latter tasks less sensitive than cancellation tasks. Drawings are the second most frequently used tests for spatial neglect. Halligan and Hodgkinson argued that copying, which relies heavily upon visual input, is more sensitive than drawing from memory. In this study, we used a scene including several separate components, which was assumed to be more sensitive than drawing one single item.

Line bisection is also widely used. A length effect was found, in accordance with previous studies showing a linear increase in rightward displacement as a function of line length in most neglect patients. Indeed, longer lines (20 cm) were nearly twice as sensitive as shorter (5 cm) ones. Bisection of short lines was the less sensitive test in the battery, and was the only paper and pencil test that did not correlate with behavioural neglect. A paradoxical leftward deviation (cross-over effect) was found in some patients. In accordance with previous studies, this phenomenon, of controversial mechanism, occurred more frequently with short lines. These results suggest that bisection of short lines should not be recommended as a screening test for neglect.

An important finding was that assessment across several different tests was more sensitive than any single test alone. Indeed, while the highest incidence of neglect found with any individual measure was of about 50%, it increased up to more than 85% with the whole paper and pencil battery. This is in accordance with previous studies and suggests that a normal performance on one test alone is not sufficient to rule out the presence of neglect in a given patient.

A factorial analysis revealed two factors explaining performance on paper and pencil tests. In contrast, a previous study found only one underlying factor in a neglect assessment battery. These results suggest that the clinical tests that were used in this study may require different cognitive abilities and relate to different aspects of spatial neglect. However, the nature of the two factors remains questionable. Tests mainly associated with factor one (clock drawing, line bisection, identification of overlapping figures) require little motor activation towards the left hemispace, are relatively easy and may presumably be performed with little voluntary attentional control. On the other hand, tests associated with factor two (bells test, figure copying, writing) require a relatively complex and resource demanding visuo-motor behaviour in the left hemispace. In addition, few correlations were found in this study between extrapersonal and personal neglect. These findings support the frequently held assumption that unilateral neglect is not a unitary disorder and that it may undergo dissociable clinical phenomena.

Whether these different clinical manifestations are related to distinct pathophysiological mechanisms or to a common underlying deficit remains controversial.

Another aim of this study was to relate performance on conventional tests to behavioural neglect. Daily life frequently requires automatic orienting of attention, which is assumed to be impaired in neglect patients, while conventional assessment relies more on voluntary orienting, which recovers more rapidly. In this study, we used on a subset of patients the Catherine Bergego Scale, which had previously found to be valid, reliable and sensitive to change. The sensitivity of the behavioural assessment was found higher than that of any single conventional test, and comparable to that of the whole...
Spatial neglect after stroke

Among patients, 76% of demonstrated neglect on at least one item of the scale, and nearly half of them (36.2%) of the patient group suffered from a moderate to severe behavioural neglect. A multiple regression analysis showed that four paper and pencil measures were able to significantly predict behavioural neglect, the total number of omissions and the starting point in the bells test, figure copying, and clock drawing. This suggests that, although clock drawing was not very sensitive, it should not be rejected, as it seems to add significant information regarding behavioural neglect. This finding may also have clinical implications, as it was found that if a shortened battery consisting of these three tests and four measures was used, it would have missed only 11% of neglect patients, most of whom had a mild neglect. This information might be useful for clinicians who cannot devote a large amount of time to the assessment of neglect.

In accordance with previous findings, double dissociations were found between neglect and visual sensory impairments (hemianopia or extinction). However, the data concerning sensory impairments should be taken with caution, as they were obtained through a simple clinical assessment, which is presumably less sensitive and reliable than an instrumental visual field assessment.

Anosognosia is a major concern in neglect patients, and has been found associated with poor recovery. The scale proposed by Bisiach et al. investigates awareness of motor and visual impairments, while the Catherine Bergego Scale investigates awareness of behavioural neglect in daily living situations. Only few patients showed anosognosia for hemiplegia, but anosognosia for visual impairments and for behavioural neglect were more frequent. The three measures of anosognosia were significantly but weakly correlated one with each other (r<0.40), suggesting that they may be related, at least in part, to distinct mechanisms. Anosognosia strongly correlated with neglect severity, but individual dissociations could be found, in accordance with previous studies.

Speed of processing was measured in the bells test, and was found slowed in more than 50% of patients. This is in accordance with a large amount of data showing that patients with right brain damage suffer from mental slowness associated with an impairment of general (non-spatial) attentional capacity (alertness and vigilance). However, speed of processing was poorly correlated with accuracy of performance, suggesting an independence of spatial and non-spatial attentional deficits.

Analysis of performance in relation with localisation of lesion showed that both personal and extrapersonal neglect were significantly more severe in the group of patients with lesions located posterior to the rolandic sulcus. Although the results concerning the prefrontal group should be taken with caution, because of the small number of patients, these results are in accordance with previous anatomical studies of spatial neglect demonstrating that neglect occurs more frequently and is more severe in patients suffering from a parietal lesion as compared to patients with prefrontal or subcortical injury.

In a summary, about 85% of subacute right hemisphere stroke patients presented at least some degree of unilateral neglect, which was considered as clinically significant (moderate to severe) in 36.2%. The presence of neglect was task dependent. Tasks including a strong visual component (moderate to severe) in 36.2%. The presence of neglect was task dependent. Tasks including a strong visual component were the most sensitive, and the automatic rightward orientation bias seemed to be the best indicator of unilateral neglect. However, several tests were more likely to uncover evidence of neglect than a single test. An important finding was that behavioural assessment of neglect in daily life was more sensitive than any other single measure of neglect. In addition, these data support the assumption of heterogeneity of neglect and the possible dissociation with anosognosia. Finally, it should be reminded that neglect is not an all or nothing phenomenon. One of us has recently reported that apparently recovered patients may demonstrate signs of spatial bias when confronted with a novel situation.

Non-specific factors, such as motivation, fatigue, emotional state, may also be of influence and should be taken into consideration in the assessment of neglect patients.

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