Planning and realisation of complex intentions in patients with Parkinson’s disease

M Kliegel, L H Phillips, U Lemke, U A Kopp

Background: There is some evidence that patients with Parkinson’s disease may impaired in prospective memory performance (planning and self initiated realisation of delayed intentions). Little is known about the effect of the disease on distinct phases of prospective memory and the potential mechanisms underlying these effects.

Objective: To investigate intention formation, intention retention, intention initiation, and intention execution of patients with Parkinson’s disease and test for the mediating influence of working memory, inhibition, short term retrospective memory, and divided attention.

Methods: 16 patients with Parkinson’s disease and 16 age and education matched normal controls were given a complex event based prospective memory task which differentiates four phases of prospective remembering. In addition, participants completed tasks assessing potential cognitive mediators.

Results: On the prospective remembering task, Parkinson patients were impaired in the intention formation phase and showed a trend towards impairment in the intention initiation. In contrast, there were no impairments of retrospective intention retention or the fidelity with which the patients executed their previously developed plan. The group effects were related to interindividual differences in working memory span.

Conclusions: The results suggest that the planning phase of prospective remembering is specifically impaired in Parkinson’s disease, and that the impairment is related to working memory deficit. In contrast, even when complex intentions have to be remembered, the retrospective storage of intentions to be performed is not impaired.

If someone asked you to specify three memory problems you had last week it is very likely that at least one would concern the delayed execution of an intended action—for example, forgetting to give someone a call. This type of memory has been labelled prospective memory and interest in this rather new field of cognitive psychology is growing.

Kliegel and Martin have recently summarised three reasons why research on prospective memory is highly relevant: first, prospective memory is theoretically important because it has some properties which make it distinct from the more usual topic of memory research (memory for previous information or episodes, generally known as retrospective memory); second, prospective memory is of great relevance for everyday life; evidence indicates that 50–80% of everyday memory problems involve prospective memory failures; and third, in line with its importance for independent living, prospective memory is of enormous clinical relevance. Prospective memory has been investigated in a number of clinical conditions, such as Herpes simplex encephalitis, Korsakoff’s syndrome, early dementia, schizophrenia, depression, and brain injury. Most of the reported prospective memory deficits have been linked to impaired executive functions such as planning abilities.

Several task analyses have shown that prospective memory involves both the “What did I intend to do?” knowledge of retrospective memory and the planning abilities of executive functions.

Most studies of memory performance in patients with Parkinson’s disease have so far focused exclusively on retrospective memory. While relatively simple short term retrospective memory storage requirements do not seem to be impaired in Parkinson’s patients, some executive functions have been reported to be disturbed, especially planning.

However, despite these theoretical reasons to predict prospective memory impairments in affected patients, there is only one study which systematically investigates the effects of Parkinson’s disease on prospective memory.

Katai et al investigated differential performance of Parkinson patients on event based and time based prospective memory tasks. In the event based task, the participant was asked to perform an action whenever a target word was presented. In the time based task, the participant was asked to perform the same action at a specified time. Patients with Parkinson’s disease were impaired in the event based prospective memory task, but were not impaired in the time based task. Analysing memory for the instructions, Katai et al found that the impairment in event based prospective memory was not the result of forgetting the content of the instructions, but a failure to retrieve the intention spontaneously when the target appeared. Accordingly, the retrospective component of prospective memory seemed to be preserved whereas the prospective component was impaired in Parkinson patients. However, the investigators discuss the relatively simple retrospective component of their task as an explanation for the absence of impairment on the retrospective component of the prospective memory task. Katai et al speculate that deficits in working memory resources in the Parkinson patients could have been responsible for their findings. Concerning the time based prospective memory task, Katai et al proposed that the administration of levodopa in their group might have compensated for the usually observed underestimation of the length of time intervals in Parkinson’s disease. Moreover, having only two time based responses might have led to a ceiling effect which made it impossible to detect group differences.

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It was our aim in the present study to continue and extend this line of research. Therefore, Parkinson’s patients and control participants were compared in their performance on a more complex event based prospective memory task that increases demands on retrospective memory and allows us to disentangle four phases of prospective remembering—intention formation, retrospective intention retention, appropriate intention initiation, and intention execution. Thus a more fine grained analysis of potential deficits becomes possible. In addition, we also aimed to address Katai’s speculation on the role of working memory resources by directly assessing working memory capacity (as well as attention, short term memory, and inhibition). By covarying these potential factors of influence we tested the hypothesis that working memory deficits might be responsible for potential group differences between Parkinson patients and controls in the prospective memory process.

**METHODS**

**Participants**

Participants were 16 patients with Parkinson’s disease (PDs; five female, 11 male; age range 49 to 69 years (mean (SD), 61.1 (6.9) years); disease duration 0.5 to 11 years (4.81 (3.00) years), and 16 matched healthy controls (HCs; five female, 11 male; age range 50 to 74 years (62.6 (9.1) years). All were right handed and none had a history of psychiatric or cardiovascular disease or drug or alcohol abuse. None of the HCs had a history of neurological disease. The PDs were Hoehn and Yahr stage 1 (n = 10) or 2 (n = 6) when on drug treatment. Fifteen patients were treated with a combination of L-dopa and pergolide (a dopamine D1 and D2 receptor agonist) and one patient was taking pergolide only. The mean (SD) dose of L-dopa was 417.33 (145.43) mg/day (range 185 to 700), and of pergolide, 4.75 (1.70) mg/day (range 2 to 8). Two patients for whom a “wearing off” phenomenon had been reported were also being treated with entacapone (a COMT inhibitor; patient 1, 800 mg/d; patient 2, 500 mg/d). No patient was taking any anticholinergic drugs. No patients showed an “off-on” phenomenon. We included no patients with depression (inclusion criterion, Beck depression inventory (BDI) <11) and no patients with dementia (inclusion criterion, mini-mental state examination (MMSE) score >24).

The PDs were taken off all antiparkinsonian drugs for at least 12 hours before testing*. All participants gave their informed consent before taking part in the study. The PD and HC groups did not differ with respect to their education (PDs: 11.0 (2.4) years v HCs: 11.4 (1.7) years; F(1,29) = 0.36, NS), nor their premorbid intelligence level as measured by a verbal intelligence test (MWT-B**: PDs: 113.3 (13.5) v HCs: 118.6 (13.8); F(1,30) = 1.22, NS).

**Procedure and materials**

**Overview of the prospective memory procedure**

The complex prospective memory task was assessed in four phases. In the first phase, the participants were instructed and required to develop an explicit intention (intention formation: *What is the participant planning to do?*). In the second phase, after some distractor tasks prospective memory for the previously developed intention was tested (intention retention: *Does the participant still know the content of his/her intention?*). In the third phase (after some distractor tasks) the plan had to be self initiated (intention initiation: *Does the participant remember to initiate task execution at the appropriate moment?*). In the fourth phase, the previously planned intention had to be executed on the participant’s initiative (intention execution: *a) intention fidelity: Does the participant actually follow his/her previously stated intention? and b) self initiated actions: Does the participant remember to carry out the intended actions?*).

**Detailed description of prospective memory procedure**

**Intention formation phase**

Following Kliegel et al, at the beginning participants were instructed that, at a certain point in this session, they would have to fill out a personal information questionnaire (as noted below, this was the cue for initiating the complex prospective memory task set). The participants were informed that this would take place later in the session.

The **subtasks**

The complex prospective memory paradigm and the rules were then explained to the participants. They were asked to carry out, on their own, six subtasks in a period of six minutes. The six subtasks were divided into two similar sets (sets A and B) of three (finding words, solving arithmetic problems, and writing down the names of pictures). Each subtask was designed so that it would need more than a minute to complete (see Kliegel et al for more details).

The **rules**

The rules indicated that all six subtasks were to be initiated within the given time limit of six minutes. Thus the rules were designed to require and reward five self initiated switches from working on one type of task to another type of task within the available six minute period. One major rule to obey was that the participants were not allowed to do two subtasks (A and B) of the same type (words, maths, or pictures), one after the other.

**Test of instruction comprehension**

Afterwards, the participants were tested on the recall of the instructions and the experimenter continued to review the task demands until the participants were fully aware of the rules and could recall them perfectly (which all participants were able to do also at the end of the experiment).

**Prospective memory instruction**

The participants were then told that they would have to remember to start this task set by themselves after answering the question about their date of birth in the “participant information form” that had been explained previously. In addition, they were told that they would have to remember on their own to follow their plan and to remember to switch to all six subtasks.

**Explicit intention formation**

Next, the participants were asked to develop an explicit intention of how they intended to perform this complex multiple task set. The intention formation had to be verbal and was recorded on a tape recorder. In accordance with Kliegel et al, the elaborateness of the intention was analysed in terms of a score that included three main features: (1) the number of rules included in the participant’s intention; (2) whether the participant specified the sequence of subtasks; and (3) whether the participant included explicit specification of the
The participants were then given the participant information questionnaire and were debriefed. Finally, **intention execution** was measured by two scores, with the first one, **intention fidelity**, indicating how well participants put their previously formed intention into action. The second measure, **self initiated switching**, indicating overall task performance, was derived by subtracting the number of breaks of the second rule ("You are not allowed to do two subtasks (A and B) of the same type one after the other") from the number of subtasks that were started (of six possible tasks).

### End of procedure

After having worked on the complex task for six minutes, the participants filled out the remainder of their participant information questionnaire and were debriefed.

#### Cognitive resources (distractor activities)

**Divided attention** was measured with a computerised standardised attention task (TAP, test battery of attention). The divided attention task measures the ability to divide attention between two sensory modes (dual task performance), here visual and auditory stimulation. The visual task was to detect a square pattern, consisting of four of eight crosses presented on the computer screen. In the auditory task, two tones alternated, and the participant had to detect irregularities in this two tone sequence. The dependent variable was reaction times for correct responses, with higher reaction times indicating worse divided attention.

To assess **short term memory span**, we administered the digit span forward subscale from the Wechsler adult intelligence scale (WAIS-R). Here, several rows of digits of increasing span size (three to nine digits) were presented orally and participants’ task was to reproduce the sequence of digits in the correct order. Short term memory span was the number of correctly recalled sequences, with higher scores indicating better short term memory.

To determine **working memory** capacity we applied the operation span measure developed by Turner and Engle. In this task participants were asked to read and verify a simple maths problem (such as (4/2) – 1 = 1) and then read a word after the operation (such as SNOW). After a series of problems and words had been presented, the participants were asked to recall the words that followed each operation in correct order. The number of operation–word strings in a sequence was increased and decreased randomly (span sizes two to six) to measure the participant’s operation span. The dependent variable was the number of correctly recalled words in correct span trials, with higher scores indicating greater working memory capacity.

Finally, the Stroop task was used to measure **inhibition**. The baseline trials consisted of colour bars (red, blue, green, and yellow), with participants asked to name the colour as quickly as possible. The interference trials consisted of the corresponding colour name words printed in mismatched colours, and again participants were asked to name the colour of the stimuli as quickly as possible. The dependent variable was the time difference between the interference condition and baseline. Higher scores indicate poorer inhibition.

### RESULTS

#### Cognitive resources

Descriptive statistics can be seen in table 1. The ANOVAs revealed significant deficits in the Parkinson patients in working memory capacity and inhibition. The group effect on divided attention approached significance. No group difference was obtained in the short term memory span measure.

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**Table 1** Differences in divided attention, short term memory, working memory, and inhibition between Parkinson’s patients and controls

<table>
<thead>
<tr>
<th>Variable</th>
<th>Patients (n = 16)</th>
<th>Controls (n = 16)</th>
<th>F Value</th>
<th>η²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Divided attention</td>
<td>787.4 (149.9)</td>
<td>696.5 (113.6)</td>
<td>3.65*</td>
<td>0.11</td>
</tr>
<tr>
<td>Short term memory</td>
<td>7.3 (1.8)</td>
<td>7.3 (2.1)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Inhibition</td>
<td>52.6 (31.9)</td>
<td>31.1 (9.2)</td>
<td>6.72*</td>
<td>0.18</td>
</tr>
<tr>
<td>Working memory</td>
<td>13.8 (9.3)</td>
<td>23.94 (13.1)</td>
<td>5.86*</td>
<td>0.17</td>
</tr>
</tbody>
</table>

Values are mean (SD). *p<0.05, **p<0.01, ***p<0.001.

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**Table 2** Predictors of group effects in intention formation

<table>
<thead>
<tr>
<th>Group effect in:</th>
<th>Intention formation</th>
<th>F Value</th>
<th>η²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original ANOVA</td>
<td>12.16**</td>
<td>0.29</td>
<td></td>
</tr>
<tr>
<td>Group effect when covarying...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Divided attention</td>
<td>7.01*</td>
<td>0.20</td>
<td></td>
</tr>
<tr>
<td>Short term memory</td>
<td>17.35***</td>
<td>0.37</td>
<td></td>
</tr>
<tr>
<td>Inhibition</td>
<td>8.41**</td>
<td>0.23</td>
<td></td>
</tr>
<tr>
<td>Working memory</td>
<td>4.33*</td>
<td>0.14</td>
<td></td>
</tr>
</tbody>
</table>

*p<0.10, *p<0.05, **p<0.01, ***p<0.001.

ANOVA, analysis of variance.
Complex prospective memory performance

Using one way analysis of variance (ANOVA) we then compared Parkinson patients and controls with regard to performance in each distinct phase of the complex prospective memory paradigm. Where these ANOVAs revealed significant group differences we investigated the influence of potential underlying cognitive mechanisms by covarying divided attention, short term memory, inhibition, and working memory.†

Intention formation

As revealed by an initial ANOVA, there was a significant effect of group on intention formation indicating that the control group developed more complex intentions than the patient group (mean (SD): M_{PD} = 7.8 (2.2) vs M_{HC} = 13.3 (5.8); for the F values and effect sizes see table 2). The following ANCOVAs showed that covarying divided attention as well as inhibition reduced the effect by 31% (divided attention) or 22% (inhibition), respectively. In contrast, covarying short term memory even increased the magnitude of the group effect (F = 12.16 in the original ANOVA to F = 17.35; that is, a 30% increase in \( \eta^2 \)). However, covarying working memory span strongly reduced the highly significant group effect on the intention formation measure to almost non-significance (F = 4.33, p = 0.05). Considering the decrease in \( \eta^2 \), working memory explained 52% of the group related variance in complex prospective memory intention formation.

Intention retention

With regard to plan retention, both groups showed a very high and comparable level of retrospective memory of their planned intentions: M_{PD} = 92.19 (13.86)% vs M_{HC} = 88.46 (21.93)%; F<1.

Intention initiation

Of those in the control group, 63% initiated the intention at the appropriate moment, compared with 31% of the Parkinson group. Non-parametric analysis showed that this difference approached significance (\( \chi^2 (1) = 3.19, p = 0.07 \)).

Intention execution: intention fidelity

The ANOVA on the intention fidelity scores showed a relatively low plan fidelity and no difference between the groups: M_{PD} = 58.33 (26.53)% vs M_{HC} = 59.14 (31.61)%; F<1.

Intention execution: self initiated switching

Regarding the switching score, the group difference in means was not statistically significant: Controls performed on average 4.00 (1.10) subtasks and Parkinson patients performed on average 3.38 (1.41) subtasks (F(1,31) = 1.96, p = 0.17).

DISCUSSION

The results of this study show that patients with Parkinson’s disease were particularly impaired in the intention formation phase of the prospective memory process. There was also a trend towards group differences in the intention initiation component. In contrast, there were no impairments in retrospective intention retention, the fidelity with which the patients executed their previously developed plan or the self initiated switching component.

The latter seems to be in contrast to theories of Parkinson’s disease that highlight deficits of internal control and timing but in line with the first study on prospective memory in Parkinson’s disease by Katai et al., who found no group difference in a time based task which also required task switching. However, Katai et al acknowledge potential limitations of their findings by possible compensatory effects of continuing Parkinson medication and potential ceiling effects of their time based paradigm. Similarly, our non-significant switching result may also be limited by long term medication effects, as the descriptive results seem to indicate a small effect in favour of the control participants but see footnote *. The current findings of no significant effect on switching is at least evidence against a strong deficit of internal control and timing in Parkinson’s disease. Clearly, more research is needed to address these findings in the context of prospective memory.

The trend towards poorer intention initiation appears to be in line with Katai et al, who found an effect of Parkinson’s disease on self initiation of an event based task. Extending the literature, the present results suggest that the major source of impairment may be in poorer formulation of detailed intentions. In line with the findings of Katai et al, the present data robustly underline the fact that these trends were not attributable to impaired retrospective memory for the intention. In Katai’s study the lack of group differences in retrospective memory might be a result of ceiling effects. In the present study, preserved retrospective memory for the intention was also found for a very detailed plan that participants had to recall retrospectively. Moreover as the plan fidelity score indicates, Parkinson patients were not impaired in the ability to follow their original plan. However, as indicated by the intention formation score, this plan was significantly worse compared with the controls’ plans. Thus our findings support the conclusion of a specific prospective memory deficit in Parkinson’s patients in conjunction with a preserved retrospective memory component—even for relatively complex intentions. In addition, the results specify the locus of this deficit by revealing a reliable impairment in the intention formation phase of complex prospective remembering.

Considering previous studies on planning performance in Parkinson’s disease this finding is consistent with most of the literature. Among others, Owen et al. have pointed out that “Parkinsonian patients are impaired on tasks that involve self-directed behavioral planning” (p 127).

A second novel aspect of the present results concerns the role of cognitive resources potentially underlying the obtained group effects. Here, working memory capacity in particular was found to play an important role. With regard to the group effect in intention formation, covarying working memory capacity reduced the group effect by 50%, resulting in a non-significant effect of Parkinson’s disease. This supports the conclusion that Parkinson related interindividual differences in working memory capacity at least partly underlie impairments in prospective memory planning. This is in line with reports on the role of working memory in planning deficits in Parkinson patients.22

Conclusions

In sum, the present findings support recent reports that the self directed formation of delayed intentions may be impaired in Parkinson’s disease. Considering the relevance of this cognitive process for independent living, the results underline the need for further investigation of the components that seem to be of particular difficulty for Parkinson patients, as well as of potential mechanisms that may underlie these effects. Our study indicates that working memory is an important factor underlying such deficits in Parkinson’s disease.

†We decided to apply analysis of covariance (ANCOVA) in order to address directly the issue of potential mediators for obtained group differences in the ANOVAs. Using simple correlation analyses, partial correlations, or multiple regression analyses, respectively, as done in previous work did not change the results.
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