The book is well written and each chapter contains typical examples. There is a complete bibliography of a subject which still presents additional difficulties which are not found in European or American psychiatry. One conclusion stands out: what we should regard as mentally abnormal is so regarded elsewhere and an ill-defined, but accepted standard of normality exists in all cultures and differs little from our own. The social and familial backgrounds of mental disease are very often impossible to obtain in field research.

The monograph should be of interest to all practising psychiatrists, for it adds a new dimension to their thought and practice.


This interesting small book is concerned with the ideas that children who suffer from motor handicaps have about themselves. The authors made a statistical study of children suffering from various types of disorders of voluntary movement and children who were normal, based on their answers to questionnaires.

They found that children with physical handicaps showed feelings of inferiority, particularly as regards games, compared with normal children and they attempted to qualify the differences in the attitudes they found.

The text is easy to read but the tables are unnecessarily complicated and complex, and the three essays which are added to the main study add little to its value. It will be of considerable interest to a limited number of doctors, therapists, and teachers who undertake the care of children who suffer from physical handicaps.


Dr. Pinney writes this introductory text on the basis of a decade's teaching of group therapy during which he has come to doubt the value of formulations derived from the psychoanalysis of individual patients. He regrets the lack of a scientific psychology of group processes and suggests that, for the present, one can usefully proceed on the basis of a simple theoretical model which assumes that character is moulded and maintained largely by social forces and that the 'microsociety' of the group can help the individual understand and modify his behaviour elsewhere. He is satisfied that group psychotherapy is worthwhile, particularly for those patients who have already shown some ability to tolerate severe neurotic symptoms, but he clearly views the treatment as supportive or palliative.

This is a straightforward descriptive account of group therapy which spells out the difficulties facing therapist and patient in beginning, maintaining and leaving a group. Verbatim excerpts of group sessions (with intercalated commentary by the author), which constitute half the book, give the novice a fair idea of what to expect when he faces the real situation.

**BEHAVIOUR THERAPY IN THE 1970s** Edited by L. E. Burns and J. L. Worsley. (Pp. 132. £2.00.) John Wright: Bristol.

This slim volume consists of the proceedings of a symposium held in 1969. In publishing these as a book the declared intentions of the organizers were 'to compensate for the general lack of formal training facilities' and to 'counter an ever-present risk that clinicians with an inadequate background in learning theory and experimental methodology may employ behaviour therapy methods based on faulty principles'. There can be little doubt that they have failed to achieve their aims. The conference must have been a lively one and the contributions of a very high calibre. It identified what are likely to be the growth points in this field—for example, increasing use of psychophysiological measures, operant treatment of chronic schizophrenics, and treatment of obsessional disorders and more complex cases. However, the book contains little that is new to the relatively sophisticated reader and is not general enough for those for whom it was planned. It is also very expensive for a paper covered book and in unlikely to compete with the excellent Penguin book on the subject which is half the price and twice the length of this volume.

**RAYMOND LEVY**


This is a well-produced elementary outline aimed at those practitioners who wish to protect their knowledge of the neurological sciences against its natural decay. In 127 pages it covers the anatomy, biochemistry and physiology of the nervous system, the physiological mechanisms claimed to underlie motivation and learning, clinical psychiatry and the pharmacology of psychotropic drugs.

**R. N. HERRINGTON**


While general and medical education have been undergoing a minor revolution, psychiatry has lagged behind. The creation of the Royal College of Psychiatrists and this meeting of distinguished psychiatric teachers are evidence of the current acute awareness of this deficiency. Areas covered included demand for psychiatrists, educational objectives (so sadly lacking in much of medical teaching), methods, curricula, and administrative requirements. Neurology remains secure against competing medical disciplines.

An informative section on entrants reports that the medical school and its teaching have little influence on choice of specialist career. A capacity for comfortable relationships and emotional stability was desirable but only reflectiveness and a tolerance of ambiguity are significantly related to choosing psychiatry. The most valuable chapter is on assessments. Examinations just
survived a detailed criticism with an emphasis on the need for continuous assessment.

This important self-scrutiny by psychiatric teachers was marred only by bursts of intolerance of others' views, particularly around psychotherapy, and 'medical' versus 'psychological' models precisely lacking that 'balance between scientific and intuitive appraisal' sought by Lewis. Although more emphasis could usefully have been given to overseas doctors' special needs, the deficits in peripheral hospital teaching and experience, the role of academic departments in clarifying objectives and developing skills in teaching, this does not detract from the great importance of this document to every teacher of the psychiatric trainee.

H. G. EGDELL


In these essays, which formed the basis of the Nelson Lectures given to the University of Lancaster in 1970, Dr. Stafford-Clark explores certain problems raised by Christian belief—for example, the existence of pain and suffering in a world designed and controlled by a God of Love. He does not use his knowledge and experience as a psychiatrist to explain the existence of religious ideas or their form: the essays are rather personal reflections drawing on events in the author's life and on poetic and dramatic literature, which is sometimes quoted at great length. The essays are well written but lead nowhere. The questions remain: perhaps the general theory giving rise to them needs revision.

R. N. HERRINGTON

BOOKS RECEIVED


ECOLOGY OF THE CANCER PATIENT. Edited by J. E. Healey. (Pp. vii + 184; £2.00 (paperback).) Interdisciplinary Communications. 1970.


PROBLEME DER NEUROKINETIK UND NEUROBIONIK. By S. N. Brajnes and V. B. Svecinskij. (Pp. 186; illustrated; D.M. 28.50.) Fischer: Jena. 1970.


NOTICES


1ST INTERNATIONAL SYMPOSIUM ON INTRACRANIAL PRESSURE 28, 29 July 1972, Hannover. Topics: (1) methodology of ICP measurements, (2) physiological and pathophysiological aspects of ICP, (3) clinical and therapeutic aspects of ICP. Details from Dr. M. Brock, Neurochirurgische Klinik Medizinische Hochschule, 3 Hannover-Kleefeld, Roderbruchstrasse 101, W. Germany.

INTERNATIONAL CONGRESSES OF TRAFFIC MEDICINE, CLINICAL TOXICOLOGY, AND DRUG ABUSE AND ADDICTION (including some neurological aspects) 11-16 September 1972, Paris. Details from Dr. de Kearney, Institut de Médecine du Trafic, Faculté de Médecine, 15, rue de l'Ecole-de-Médecine, 75-Paris 6e, France.

2ND WORLD CONGRESS ON ULTRASONICS IN MEDICINE 4-8 June 1973, Rotterdam. Details from Secretariat, 2nd World Congress on Ultrasongics in Medicine, c/o Holland Organizing Centre, 16 Lange Voorhout, The Hague, The Netherlands.